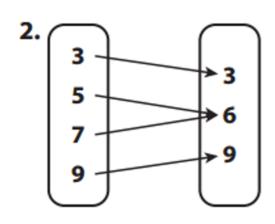
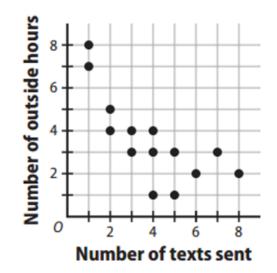
# **Bellringer**

Determine whether each relationship is a function.



3.	Input	Output
	2	7
	5	10
	8	13
	5	7

The graph shows the relationship between the number of texts a person sends and the number of hours the person spends outside during the summer. Is the relationship represented by the graph a function? Explain.



# **6.2 Describing Functions**

#### <u>8.F.3</u>

Interpret the equation y=mx+b as defining a linear function, whose graph is a straight line; give examples of functions that are not linear

#### 8.F.1

Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output

#### EXPLORE ACTIVITY

# Investigating a Constant Rate of Change

The U.S. Department of Agriculture defines heavy rain as rain that falls at a rate of 1.5 centimeters per hour.

2

3

3

4.5

4

Le.

5

7.5

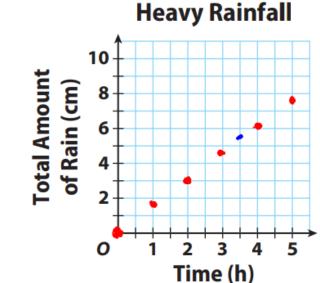
4= 1.5×

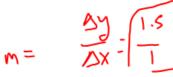
The table shows the total amount of rain that falls in various amounts of time during a heavy rain. Complete the table.

X	Time (h)
Y	Total Amount of Rain (cm)

	Ŭ		
nt	0	1.5	

Plot the ordered pairs from the table on the coordinate plane at the right.





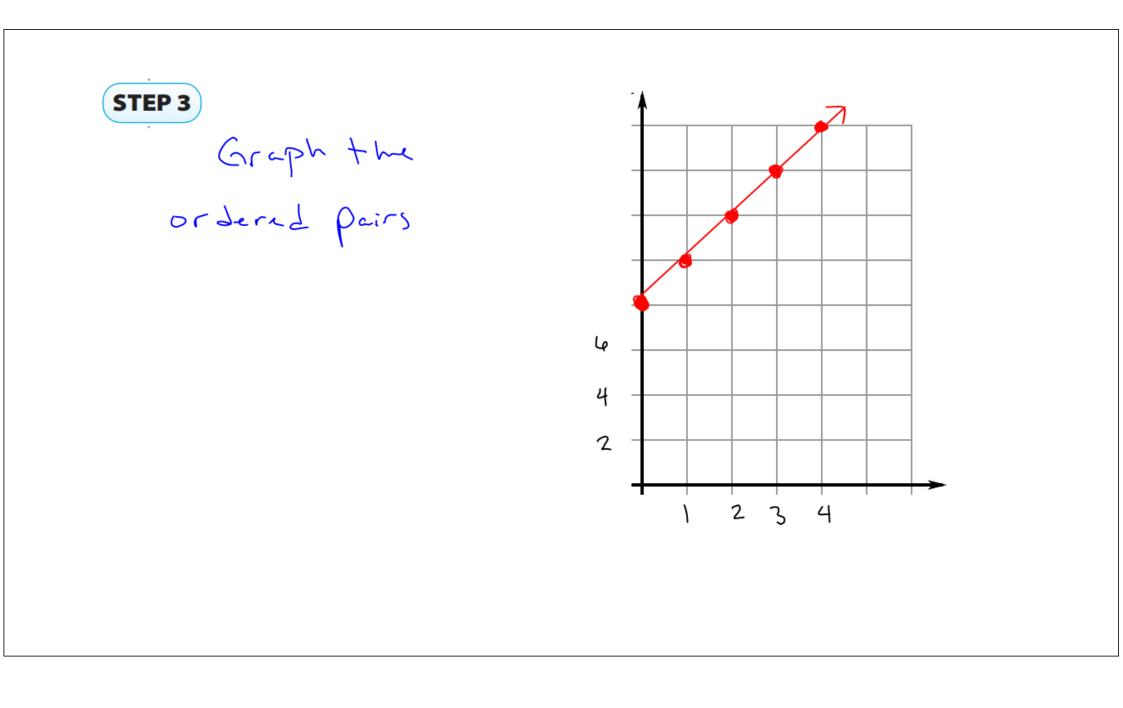
**Graphing Linear Functions** - When you graph a linear equation, the graph makes a line - When you graph a linear function, the graph is any non-vertical line

## EXAMPLE 1

The temperature at dawn was 8°F and increased steadily 2°F every hour. The equation y = 2x + 8 gives the temperature y after x hours. State whether the relationship between the time and the temperature is proportional or nonproportional. Then graph the function.

STEP 1 Compare equation to S.J. Does it have y-int?	[.F. (v	3=wx+P)
Does it have y-int?	×	2×+8
	0	2(0)+
STEP 2 Fill in function	1	2(1)+
	2	2(2)+
table to find ordered	3	2 (3)+
pores	Ц	2(4)
& you choose X-values	5	2(5)
Jour officer V- mentions		

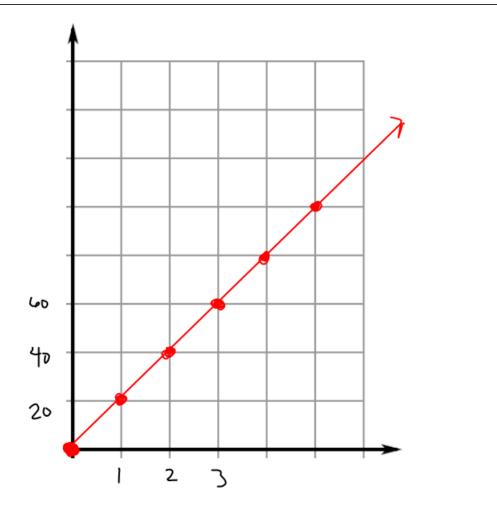
$\times$	2×+8	Y	(x,y)
0	2(0)+8	8	(018)
1	2(1)+8	10	(1,10)
2	2(2)+8	12	(2,12)
3	2 (3)+8	14	(3,14)
4	2(4)+8	14	(4,16)
5	2(5)+8	18	(5,18)



### **ADDITIONAL EXAMPLE 1**

Vance charges \$20 an hour to plow the snow off of driveways. The equation y = 20x gives the cost y in dollars for x hours. State whether the relationship between the time and the cost is proportional or nonproportional. Then graph the function.

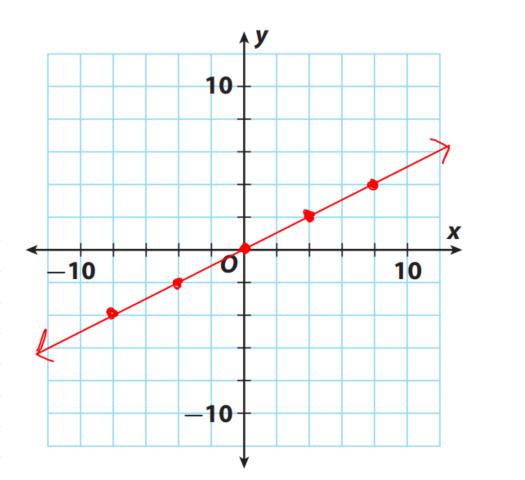
オ	20X	ş	(x,y)
0	20(0)	0	(0,0)
_	26(1)	20	(1,20)
2	20(2)	40	$(2_{1}40)$
3	20(3)	66	(3,60)
Ч	26(4)	8°	( 4, 80)
S	20(5)	100	(5,100)



### YOUR TURN

2. State whether the relationship between x and y in y = 0.5x is proportional or nonproportional. Then graph the function.

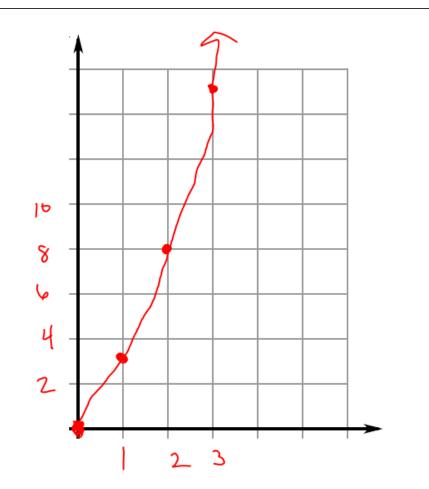
×	•5x	5	(X,Y)
-12	.5(-12)	-6	(-12 <sub>1</sub> -6)
- 8	•5(-8)	-4	(-8, -4)
- 4	• 5(-4)	-2	(-4, -2)
D	, 50	D	(0,0)
ч	•5(4)	2	(4,2)
8	•5/8)	Ч	(8,4)



## **ADDITIONAL EXAMPLE 2**

A rectangular field is x feet wide and x + 2 feet long. The equation  $y = x^2 + 2x$  gives the area of the field in square feet. Determine whether the relationship between x and y is linear and, if so, whether it is proportional.

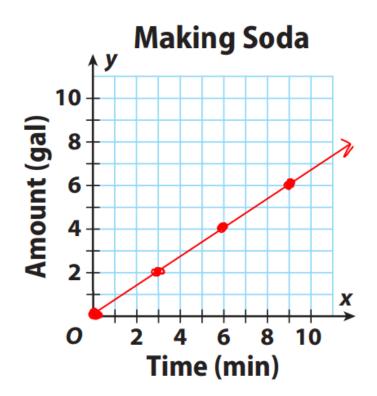
Х	X <sup>2</sup> + 2 ×	S	(x,y)
0	D2+2(0)	0	(010)
L.	$1^{2} + 2(1)$	3	$(1_3)$
ζ	22 + 2(2)	q	(2,8)
Ş	32 + 2(3)	15	(315)
4	$4^{2} + 2(4)$		
Ś	52+2(5)		



### YOUR TURN

**3.** A soda machine makes  $\frac{2}{3}$  gallon of soda every minute. The total amount *y* that the machine makes in *x* minutes is given by the equation  $y = \frac{2}{3}x$ . Determine whether the relationship between *x* and *y* is linear and, if so, if it is proportional.

Time (min), x	0	3	4	9
Amount (gal), y	D	2	4	4

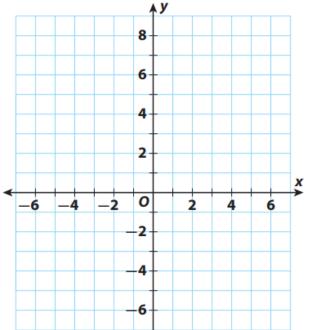


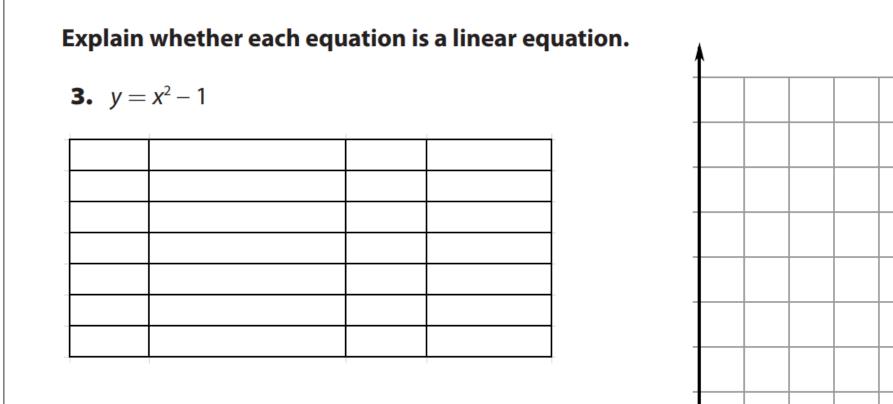


Plot the ordered pairs from the table. Then graph the function represented by the ordered pairs and tell whether the function is linear or nonlinear. (Examples 1 and 2)

**1.** y = 5 - 2x

Input, x	-1	1	3	5
Output, y				





6.2 Notes (Teacher).gwb - 13/13 - Tue Dec 12 2017 12:07:50